## U S A Mathematical Talent Search

## PROBLEMS

## Round 1 - Year 11 - Academic Year 1999-2000

$\mathbf{1 / 1 / 1 1}$. The digits of the three-digit integers $a, b$, and $c$ are the nine nonzero digits $1,2,3, \ldots, 9$, each of them appearing exactly once. Given that the ratio $a: b: c$ is $1: 3: 5$, determine $a, b$, and $c$.

2/1/11. Let $N=111 \ldots 1222 \ldots 2$, where there are 1999 digits of 1 followed by 1999 digits of 2. Express $N$ as the product of four integers, each of them greater than 1.
$\mathbf{3 / 1 / 1 1}$. Triangle $A B C$ has angle $A$ measuring $30^{\circ}$, angle $B$ measuring $60^{\circ}$, and angle $C$ measuring $90^{\circ}$. Show four different ways to divide triangle $A B C$ into four triangles, each similar to triangle ABC , but with one quarter of the area. Prove that the angles and sizes of the smaller triangles are correct.

4/1/11. There are 8436 steel balls, each with radius 1 centimeter, stacked in a tetrahedral pile, with one ball on top, 3 balls in the second layer, 6 in the third layer, 10 in the fourth, and so on. Determine the height of the pile in centimeters.
$\mathbf{5 / 1 / 1 1}$. In a convex pentagon ABCDE the sides have lengths $1,2,3,4$, and 5 , though not necessarily in that order. Let $\mathrm{F}, \mathrm{G}, \mathrm{H}$, and I be the midpoints of the sides $\mathrm{AB}, \mathrm{BC}, \mathrm{CD}$, and DE , respectively. Let X be the midpoint of segment FH , and Y be the midpoint of segment GI. The length of segment XY is an integer. Find all possible values for the length of side AE.
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Complete, well-written solutions to at least two of the problems above, accompanied by a completed Cover Sheet and a completed Entry Form, should be sent to the following address and postmarked no later than September 13, 1999. Each participant is expected to develop solutions without help from others.

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